

DARLINGTON HIGH

525 Spring Street
Darlington, SC 29532

GRADES 9-12 High School

ENROLLMENT 1,265 Students

PRINCIPAL V. Keith Wilks 843-398-2730

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma P. Dawson 843-393-1291

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	7	6	2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	56.2	50.7	50.4	57.5	54.7	55.5
Passed 2 subtests	21.7	26.0	25.8	20.0	19.6	20.6
Passed 1 subtest	12.3	13.0	11.9	13.1	14.9	14.1
Passed no subtests	9.9	10.2	7.6	9.4	10.9	9.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	179	91.1	183	1.1	222	55.4
Gender						
Male	89	93.3	86	2.3	111	46.8
Female	90	88.9	97	0.0	111	64.0
Race or Ethnic Group						
African American	118	85.6	125	0.0	152	53.3
Hispanic	2	I/S	2	I/S	2	I/S
White	59	101.7	56	3.6	68	58.8
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	24	79.2	43	0.0	47	91.5
Students without disabilities	155	92.9	140	1.4	175	45.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	183	1.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	175	90.3	183	1.1	222	55.4
Lunch Status						
Subsidized meals	94	84.0	88	0.0	133	66.2
Full-pay meals	81	98.8	95	2.1	89	39.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.1	5.9
Seniors who met the SAT requirement	1.1	6.0
Seniors who met the grade point average	37.7	45.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,265)				
Retention rate	0.2%	Down from 16.4%	8.5%	7.3%
Attendance rate	93.7%	Down from 95.6%	95.4%	95.5%
Eligible for gifted and talented	0.1%	Down from 3.5%	4.6%	5.1%
With disabilities other than speech	24.0%	Up from 22.3%	13.7%	12.2%
Older than usual for grade	20.6%	Up from 14.9%	12.9%	10.1%
Suspended or expelled	10.5%	Up from 4.1%	2.4%	2.3%
Enrolled in AP/IB programs	1.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.3%	Down from 4.2%	3.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 1.8%	2.3%	3.2%
Enrollment in career/technology center courses	659	Down from 784	309	433
Students participating in worked-based experiences	12.4%	Up from 5.8%	19.4%	26.3%
Career/technology students mastering core competencies	70.1%	Down from 71.9%	70.8%	74.9%
Career/technology completers placed	98.7%	No change	97.2%	99.5%

Teachers (n= 94)				
Teachers with advanced degrees	39.4%	Down from 40.0%	42.4%	51.7%
Continuing contract teachers	74.5%	Down from 75.8%	75.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.8%	Down from 83.2%	81.8%	85.1%
Teacher attendance rate	94.0%	Down from 95.7%	95.8%	95.8%
Average teacher salary	\$40,109	Up 2.3%	\$37,784	\$40,303
Prof. development days/teacher	9.7 days	Down from 13.5 days	10.0 days	10.3 days

School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio	25.1 to 1	Down from 25.2 to 1	25.1 to 1	26.2 to 1
Prime instructional time	86.4%	Down from 89.8%	89.8%	90.1%
Dollars spent per pupil*	\$9,017	Up 17.9%	\$6,597	\$6,279
Percent spent on teacher salaries*	61.1%	No change	53.1%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	63.7%	Down from 97.8%	82.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year has been a year of transition, focus, and building for Darlington High School. The school has experienced changes that are just the beginning of more to come.

The marching band has increased in membership and participation from twenty members to over seventy members in less than two years. The band received only excellent and superior ratings in the competitions entered. The band won the season's final competition in its class with a superior rating. Other programs, such as the JROTC, have experienced a similar renewal in participation and success this year.

One student from Darlington High School was selected to attend the Governor's School for the Arts this school year. She will be attending the school for the visual arts. Other student achievements include forty-two students receiving recognition as vocational completers. Fourteen students were inducted into the National Honor Society this school year.

This graduating class of 2003 led our tennis, golf, girls' basketball, volleyball, and softball teams into the playoffs during this school year. The girls' track team not only had 6 members participate in the state track meet, but also they became the Region 6-3A champions in 2003. We had two wrestlers participate in the state's individual competition.

The graduating class of 2003 also had ninety-eight scholarship offers worth more than \$1,147,650.00.

Our preliminary BSAP Exit Exam scores show increases of over 3% in both the reading and mathematics portions of the exam. These are the greatest increases that have been noted in the past two years. This is attributed to the emphasis provided in each classroom and the concentrated effort given to students in the before and after school tutoring programs where our business partner, Wellman, Inc., provided individual assistance.

Overall this school year went well as a building block for the future. With the Principal's first year behind him, several new initiatives are planned for the next few years to continue to focus on improving student retention in school, improving student achievement, increasing teacher effectiveness through professional development, and increasing parent and community involvement in the school. The future is bright and exciting for Darlington High School.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	86	135	13
Percent satisfied with learning environment	47.0%	43.2%	53.8%
Percent satisfied with social and physical environment	44.7%	55.0%	53.8%
Percent satisfied with home-school relations	18.1%	76.0%	38.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.